NAKASANA JOINT MOCK EXAMINATION 2025 ENGLISH LANGUAGE

Time allowed: 2 hours 15 minutes

| | INDEX NO. | | | | | | |
|----|------------------|------|------|------|------|------|--|
| Ca | ndidate's Name: | | | | | | |
| Ca | ndidate's Signat | ure: | | | | | |
| Ca | ndidate's School | : | | | | | |
| St | ream: | | | | | | |

Do not open this booklet until you are told to do so.

Read the following instructions carefully:

- 1. This paper is made up of **two** sections: **A** and **B**.
- 2. Section A has sub-sections I and II.
- 3. Sub-section I has 30 questions (30 marks)
- 4. Sub section II has 20 questions (20 marks)
- 5. Section **B** has **5** questions (50 marks)
- 6. Answer ALL questions in both section A and B
- 7. All answers **MUST** be written in Blue or Black Ball point pen or ink.
- 8. Unnecessary alteration of work may lead to loss of marks.
- 9. Any handwriting that cannot be easily read may lead to
- 10. loss of marks.
- 11. Don't fill anything in the boxes shown "for examiner's use."

FOR EXAMINER'S USE ONLY

| | | • |
|---------|------|------|
| Qn. | MARK | SIGN |
| 1 – 10 | | |
| 11 – 20 | | |
| 21 – 30 | | |
| 31 - 40 | | |
| 41 – 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

PLEASE TURN OVER

SECTION A SUB-SECTION I

For questions 1 - 5, complete each sentence with a suitable word.

| 1. | Katutu was charged | defilement. |
|-----|-------------------------|---|
| 2. | Uncle John had no soor | ner alighted from the bus it |
| | continued. | |
| 3. | Bottin, the | , sells fresh meat every morning. |
| 4. | The team captain was _ | a red card for abusing the |
| | referee. | |
| 5. | An elephant and | ewe are both animals. |
| | For questions 6 - 15, | use the correct form of the words given |
| | in brackets to comple | ete the sentences. |
| 6. | The young girl who use | d to move alone at night was unfortunately |
| | raped and | (pregnant) |
| 7. | Mbatunde performs wel | l in class because she is so |
| | (study) | |
| 8. | He ate the food | than his friends. (greedy) |
| 9. | One should always banl | k the school fees (self) |
| 10. | They will be | upcountry after their PLE. (vacation) |
| 11. | If I | _ Sonia, I would concentrate on my studies. |
| | (to be) | |
| 12. | Tom doesn't know the _ | of his class. (broad) |
| 13. | Primary schools are sup | posed to conduct prefects' elections |
| | (0 | lemocracy) |
| 14. | Four | doctors have just got an accident. (Israel) |
| 15. | Peter's brother is a | with the New Vision. |
| | (column) | |

For questions 16 and 17, arrange the given words in alphabetical order.

| 16. | plumber, | farmer, | baker, | carpenter |
|-----|------------------|------------------------|---------------------------|------------------------|
| 17. | pronounce, | prepare, | produce, | preserve |
| | For questions | s 18 and 19, g | ive the plural fo | orm of the following |
| | words. | | | |
| 18. | baby's towel | | | |
| 19. | lily | | | |
| | For questions | 20 and 21, re | ewrite the sente | ence giving the |
| | opposite forn | n of the under | <u>lined word.</u> | |
| 20. | The waitress se | erved me with <u>t</u> | <u>asteless</u> soup. | |
| 21. | The driver instr | ructed all the pa | assengers to <u>faste</u> | n the seat belts upon |
| | For questions | 22 and 23, use | e each of the give | en words in a sentence |
| | to show that | you know the | <u>difference in the</u> | <u>eir meaning.</u> |
| 22. | knead: | | | |
| 23. | need: | | | |
| | For questions | s 24 and 25, w | rite the given v | vords in short form. |
| 24. | for example | | | |
| 25. | we have | | | |

<u>In questions 26 - 28, rewrite the sentences giving one word</u> <u>for the underlined group of words.</u>

| Τ | he Mbale-Tirinyi Road was <u>made wider</u> by the government. |
|----------|--|
| | lusoke found only one <u>large wooden hammer</u> in the workshop last reek. |
| H | amza answered the examination the questions in a legible way. |
| <u>I</u> | n questions 29 and 30, rearrange the given words to form |
| C | orrect sentences. |
| W | rite to Did a you reply your pen pal? |
| b | rothers playing and All I football my enjoy. |
| | SUB-SECTION II |
| <u>F</u> | or questions 31 to 50, rewrite the sentences as instructed in |
| <u>b</u> | rackets. |
| W | le may weave baskets at school. We may weave baskets at home. |
| (J | loin as one sentence using:either) |
| | is not necessary for us to eat while talking |
| | is not necessary for us to eat while talking. |
| (1 | Rewrite the sentence using:need not) |
| Q | ueen Maxima is a pretty woman. She comes from Netherlands. She is |
| | |

| The opposer answered the question audibly during the debate. (Rewrite the sentence beginning: The question) I have not seen my pen pal for five years. (Rewrite the sentence using:since) Oluka was very famous at school. He did not win the election. (Rewrite as one sentence beginning: Despite Oluka's) The passengers were critically injured in the accident. The driver walso critically injured during the accident. |
|--|
| (Rewrite the sentence beginning: The question) I have not seen my pen pal for five years. (Rewrite the sentence using:since) Oluka was very famous at school. He did not win the election. (Rewrite as one sentence beginning: Despite Oluka's) |
| (Rewrite the sentence using:since) Oluka was very famous at school. He did not win the election. (Rewrite as one sentence beginning: Despite Oluka's) The passengers were critically injured in the accident. The driver was a sentence beginning. |
| Oluka was very famous at school. He did not win the election. (Rewrite as one sentence beginning: Despite Oluka's) The passengers were critically injured in the accident. The driver was a sentence of the control of the cont |
| (Rewrite as one sentence beginning: Despite Oluka's) The passengers were critically injured in the accident. The driver was a sentence beginning: Despite Oluka's) |
| The passengers were critically injured in the accident. The driver w |
| |
| also critically injured during the assident |
| (Rewrite the sentence using:as well as) |
| That man is very kind. He helped mum to carry the luggage at |
| airport. (Rewrite the sentence using:suchthat) |
| As soon as the cattle were taken to the byre, the herdsman sta |
| milking them. (Rewrite the sentence beginning: No sooner) |

| The | teacher of English will first explain during the lesson before giving |
|-----------|---|
| an a | activity. (Rewrite the sentence beginning: By the time) |
| —— Can | didates will excel in examinations only if they revise their books. |
| | write the sentence using:or else) |
| — We | expect to dine with the guest next week. |
| (Re | write the sentence using:look forward) |
| — The | teacher kept on explaining. I understood well. |
| (Re | write as one sentence beginning: Thethe) |
| —— The | baker will knead the dough. He will buy the ingredients. He wil |
| bak | e the cake. (Join the sentences using: Firstnextthen) |
| — Mul | ema abused his friends. He was expelled from school. |
| (Joi | n using: If) |
| | e chef prepares nice meals everyday," said the diners. |
| (Re | write the sentence using:said that) |
| | |

| 10. | bo you prefer reduing novels to reduing newspapers: |
|-----|--|
| | (Rewrite the sentence using:interested) |
| 49. | The headteacher sent a delegation of twenty-four teachers to Kampala |
| | (Rewrite and end:delegation.) |
| | |
| 50. | The girl won the spelling bee contest. She was rewarded yesterday. |
| | (Join the sentence using:who) |
| | |

Do you prefer reading novels to reading newspapers?

SECTION B

51. Read the passage below carefully and then answer the questions about it.

Every human being always longs to live a dirt-free environment mainly intending to be comfortable and free from any illness. This is the main reason why every family ensures that its homestead is all clean and quite fascinating for the members.

The general cleanliness of the places where people live is termed as sanitation. Therefore, it's everybody's responsibility to maintain their residences and all places around them free from any pollutants, contaminants and disease agents.

At the beginning of the second season of growing crops in September last year, the residents of Mbabane Town Council realized that most of their water sources were all contaminated. There were many non-rotting materials like plastic bottles and polythenes that had been irresponsibly thrown there. For that reason, there was no clean water and all the sources were stinky. People could hardly get enough clean water to run their day to day activities.

The town water vendors made a lot of money by selling their clean water dearly. They used to move long distances to collect that water. Due to the high water prices, the residents forged measures to restore their wells that had got contaminated.

4Q

Led by Mr. Charlz Kakule, the secretary for resource management in the town council, the residents convened a meeting. It was to sensitize the residents on water and resource management and they devised means of restoring their contaminated water sources.

During the meeting, it was unanimously agreed that the residents form clusters to clean up the dirt that was in the water sources and to create better drainage systems to enhance water flow.

The children were charged with moving around the town council picking all the non-rotting materials for burning. The youth's role was to dig pits around the town council where all the trash could be disposed of.

The residents did a tremendous job that by the end of the operations, the water sources had been restored, the town council looked admirably clean, and everyone looked comfortable in their area.

| • | estions y should people live in a dirt-free environment, according to the |
|------|--|
| | sage? |
| | |
| Hov | v do people ensure sanitation? |
| | |
| Wha | at happened in Mbabane Town Council in September last year? |
| | |
| Wha | at shows that the residents of Mbabane Town Council were |
| irre | sponsible to their water sources? |
| | |
| Acc | ording to passage, what made the water vendors to sell the water |
| dea | rly? |
| | |

| wnat were the youths supp | osed to do according to the meeting? |
|---|---|
| Give a word or group words | s similar in meaning as the underlined wor |
| in the passage. | |
| residences | |
| dearly | |
| Suggest a suitable title for t | the passage. |
| cordia | . Kaaya Mike of Lutunga - Kabwooko Ily invite the company of . Fr. Kayima <i>C</i> harles |
| cordia | lly invite the company of |
| cordia <u>Rev</u> | lly invite the company of . Fr. Kayima Charles |
| cordia <u>Rev</u> of Matale – Kalisizo to t | lly invite the company of . Fr. Kayima Charles he wedding Ceremony of their eldest |
| cordia Rev of Matale – Kalisizo to t Mubiru Arnold and Glori | Ily invite the company of . Fr. Kayima Charles he wedding Ceremony of their eldest of Mr. and I |
| cordia Rev of Matale – Kalisizo to t Mubiru Arnold and Glori Kiggundu Louis of Mbizzin | Ily invite the company of Fr. Kayima Charles he wedding Ceremony of their eldest of Mr. and I aya-Lwengo. The ceremony will take place |
| cordia Rev of Matale – Kalisizo to t Mubiru Arnold and Glori Kiggundu Louis of Mbizzin St. Johns Church, Kabwoo | lly invite the company of . Fr. Kayima Charles he wedding Ceremony of their eldest |
| cordia Rev of Matale – Kalisizo to t Mubiru Arnold and Glori Kiggundu Louis of Mbizzin St. Johns Church, Kabwoo | Ily invite the company of Fr. Kayima Charles he wedding Ceremony of their eldest of Mr. and I wassali, the daughter of Mr. and I was-Lwengo. The ceremony will take place ko on 24th August 2025 starting at 11:00a |
| cordia Rev of Matale – Kalisizo to t Mubiru Arnold and Glori Kiggundu Louis of Mbizzin St. Johns Church, Kabwoo The reception will take pla | Ily invite the company of Fr. Kayima Charles he wedding Ceremony of their eldest ia Nassali, the daughter of Mr. and iya-Lwengo. The ceremony will take place ko on 24th August 2025 starting at 11: 00a ace at Maria Flo Hotel, Masaka City. |
| cordia Rev of Matale – Kalisizo to t Mubiru Arnold and Glori Kiggundu Louis of Mbizzin St. Johns Church, Kabwoo The reception will take pla Mr. Makanga Benard | Ily invite the company of . Fr. Kayima Charles he wedding Ceremony of their eldest ia Nassali, the daughter of Mr. and iya-Lwengo. The ceremony will take place ko on 24 th August 2025 starting at 11: 00a ace at Maria Flo Hotel, Masaka City. Mr. Ssentongo Brave (07825673) |

| | remony take place? |
|---------------------------|---|
| Who wrote the al | bove information? |
| Why would one o | all Mr. Ssentongo Brave? |
| - | ng notice was found pinned to the noticebo |
| or rego Distric | ct Offices. Study it carefully and answer follow. |
| . – . – . – . – . – . – . | ATION OF THE CHILDREN WITH DISABILITIES |
| | PRESENTS AN EXHIBITION |
| THEME: | OUR CULTURE |
| VENUE: | OASIS GARDENS, TEGO |
| TIME: | 11: 00a.m. – 6: 00p.m. |
| DATE: | 9 [™] OCTOBER 2025 |
| FEE: | ADULTS- 20,000/= |
| | CHILDREN- FREE OF CHARGE |
| | bashata mata and nata |
| Items for sale: | baskets, mats and pots |
| Items for sale: | COME ONE! COME ALL |
| : | |

| b) | What is the information about? | | | | | |
|-----|--|--|--|--|--|--|
| c) | How much money will Mr. Kasoma and his wife pay to attend this exhibition? | | | | | |
| d) | Why do you think very many children are likely to attend the exhibition? | | | | | |
| e) | Who wrote the above notice? | | | | | |
| 53. | Read the poem below and answer the questions that follow correctly. Words can't explain sadness The pain I feel is worse than circumcision I feel like my heart has been staked And my life is perishing Like smoke in the wind | | | | | |
| | I want to cry but tears can't even come Imagine investing my time and convincing voters And in the end you don't even get half of Your opponent's votes What a big embarrassment I faced. | | | | | |
| | I wish I didn't even contest | | | | | |

I wish I didn't even contest
Even my best friend, Betty
Didn't **elect** me, I got only one vote
And I am sure it was mine
It's hard to forgive all my voters
Who used to wear fake smiles
Just to make me feel comfortable.

But I can't give up, I can't forget
That <u>winners</u> don't quit
And quitters don't win
I will come again next year
Although I will be left with only one year
To sit PLE, but I have to shame my haters
Like winners, I'll be back.

Edith Namulondo

Ouestions

| What is the poem about? |
|--|
| |
| To what does the speaker compare his pain he feels? |
| What did the speaker invest in elections? |
| |
| How many stanzas are in this poem? |
| What shows that Betty didn't elect the speaker? |
| Why do you think the speaker can't forgive her voters? |
| In which class do you think is the speaker? |
| Give another word or group of words to mean the same as the ones underlined in the poem. elect winners |

| | The sentences below are in a wrong order. Rearrange the form a correct story about coffee farming in Uganda. |
|---|---|
| | They maintain their gardens well all year. |
| | Γhese include robusta, arabica and clonal. |
| | t is mainly grown in Buganda and Kasese areas. |
| | Coffee has emerged as the leading cash crop of Uganda. |
| | They have two seasons of harvest. |
| | In this country, several types are grown. |
| | The farmers in both areas treasure the crop. |
| | This earns them steady income annually. |
| ٦ | The harvested coffee is dried, packed and sold. |
| (| Of these three, robusta is widely grown. |
| | |
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|] | <u>In 150 to 200 words, write a composition about how you plan</u> |
|----------|--|
| <u> </u> | to excel in PLE 2025. In your composition, explain four ways |
| <u> </u> | how you plan to excel. Mention any one reason why it is |
| į | important to prepare for examinations. |
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